



ERASMUS+ PROGRAMME STRATEGIC PARTNERSHIPS

2019-1-FI01-KA202-060805

Best Practice in Equine Facilitated Interventions – Education

## **Aspects of Equine Facilitated Interventions**

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### **1. Classroom Presentation**

#### **a. Main theme**

The Erasmus Project goal is to “extend and develop competences of educators” by identifying current models of training, establishing criteria for Best Practice Standards in EFI, and for providing global exchange about those Standards. The project aims to provide a set of criteria to be included in curricula for training practitioners. Additionally, each program or practitioner in each country will be able to measure their level of fulfillment of those standards, and identify areas for continued improvement.

The project for Best Practice in EFI-Education includes presentations by members of this Task Force to illuminate elements of their education and teaching programs. This presentation offers elements of programs of Gisela Heimsath-Rhodes, MEd, and Marilyn Sokolof, PhD.

#### **b. Key Learning goals from course curriculum**

Objectives for this presentation:

- Clarify concepts by presenting a description of Key Aspects within Equine Facilitated Interventions (EFI)
- Discuss the Key Aspects as they relate to the areas of Equine Facilitated Learning (EFL) and Equine Facilitated Psychotherapy (EFP)
- Present 2 activities from our programs and discuss EFP/EFL differences and overlaps
- Offer Reflections on Best Practices using HETI Ethical Guidelines as a base

#### **c. Main Theory/Recent and Relevant Research**

Attached at end:

ERASMUS 2020 Literature EFL

ERASMUS 2020 Literature EFP

#### **d. Suggestions for Best Practice**

Reference HETI Ethical Guidelines

Additional suggestions

### **2. Practical demonstration in arena and/or video presentation**

#### **a. Outline key elements as they link in with main theme of goals**

Description within the powerpoint of two practical examples of EFL and EFP activities

**b. Suggested time for video-max 15 minutes**

**3. Facilitate the group discussion with partners**

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#### ERASMUS 2020 Literature EFP

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