



ERASMUS+ PROGRAMME STRATEGIC PARTNERSHIPS
2019-1-FI01-KA202-060805
Best Practice in Equine Facilitated Interventions – Education

Riding in Groups
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1. Classroom Presentation

a. Main theme

The Erasmus Project goal is to “extend and develop competences of educators” by identifying current models of training, establishing criteria for Best Practice Standards in EFI, and for providing global exchange about those Standards. The project aims to provide a set of criteria to be included in curricula for training practitioners. Additionally, each program or practitioner in each country will be able to measure their level of fulfillment of those standards, and identify areas for continued improvement.

The project for Best Practice in EFI-Education includes presentations by members of this Task Force to illuminate elements of their education and teaching programs. This presentation offers information concerning Riding in Groups.

Key Learning goals from course curriculum

Objectives for this presentation:

- Overview of the benefits of group lessons versus private lessons
- Forming, organizing and managing groups of riders
- Methodology for group riding

b. Main Theory/Recent and Relevant Research

Attached at end:

ERASMUS 2022 Literature EFI

c. Suggestions for Best Practice

- Group lessons are an effective method for teaching riding. Specific techniques need to be employed to keep the lessons safe and effective.

2. Facilitate the group discussion with partners

Erasmus 2022 Literature EFI

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